

TEAM Work Tracks *(Updated 3-7-18)*

Legend:

CH = Credit Hour(s)

Apprenticeship = -30 ch

Journeyman = 30+ ch (requires an apprenticeship)

Mastership = ? ch (requires a journeyman)

* = BILD curriculum

Apprenticeship in Diaconate Studies (15 ch)

Objective: To gain an understanding of the biblical concept of a deacon, including the role, responsibilities, and qualifications of that office, and how a deacon can enhance and participate in the overall mission of the church.

Overview:

- Biblical Theology of Deacons
- Practical Theology of Deacons
- Assessments
- Projects

Academics:

- Biblical Theology of Deacons (3 ch)
- *Objective: To understand the biblical teachings on the office of deacon.*
 - Demonstrate a knowledge of the word *diakonos* and how it is used in the New Testament.
 - Demonstrate an understanding of Acts 6, Philippians 1:1, and 1 Timothy 3 and how those passages should affect our modern concept of a deacon.
 - Design a model for how to determine who should be a deacon, including the biblical qualifications, the needs of the current ministry, and whether or not women should be deacons.
- Practical Theology of Deacons (3 ch)
- *Objectives: To implement the biblical concept of a deacon with contemporary local church ministry.*
 - Define the biblical role of a deacon
 - Determine the needs of the current local church ministry and how a deacon could participate in and enhance that ministry

- Design a model by which the deacons can effectively fulfill their role in the context of the local church.

Assessment:

- Deacon Qualifications Assessment (1 ch)
- Current Ministry Assessment* (1 ch)

Projects:

- Write a job description for a deacon (2 ch)
- Create procedures for a how deacons should interact with both the elders and the congregation to effectively fulfill their role (2 ch)
- Oral examination before the Elders (3 ch)

Apprenticeship in Eldership Studies (17 ch)

Objective: To train pastor-elders, particularly those unable to participate in our larger tracks, with a basic knowledge of the role, qualifications, and expectations of an elder and how that fits into the overall missions of the church.

Overview:

- Biblical Theology of Eldership
- *Acts: Keys to the Expansion and Establishment of the First Century Church**
- Assessments
- Projects

Academics:

- Biblical Theology of Eldership (3 ch)
- *Objective: To determine the biblical teachings on the nature, role, qualifications, and responsibilities of elders.*
 - Have a biblical definition of *elder*, *pastor*, and *bishop* as well as *shepherding* and *overseeing*
 - Demonstrate an understanding of the qualifications of the an elder
 - Demonstrate a biblical understanding of the role of elders and how it is integrate into the overall ministry of the church
- *Acts** (3 ch)
- *Objective: To determine the fundamental biblical principles regarding the mission of the church and its role in missions, developing guidelines and strategies from these principles for the purpose of local church involvement.*
 - Demonstrate an understanding of the biblical keys to the establishment and expansion of the first-century Church and how to use these keys in the establishment and expansion of the global church

- Design a model to use as a guide in planting and establishing churches today from the core elements of Paul's missionary strategy.
- Determine a biblical definition of *missionary* and *missions*.
- Demonstrate an understanding of the role of the local church in missions today and design of model which the church could be involved in global and domestics.

Assessments:

- Life and Ministry Assessment* (1 ch)
- Becoming Established Assessment* (1 ch)
- Giftedness Assessment* (1 ch)
- Current Ministry Assessment* (1 ch)

Projects:

- Write a job description of an elder (2 ch)
- Design a strategy by which the leadership of the church an effectively shepherd and lead the entire church (2 ch)
- Oral examination before the Elders (3 ch)

Apprenticeship in Church Planting (18 ch)

Objective: To equip potential church planters and missionaries by determining a biblical philosophy of church planting and missions and translate those fundamental principles into a strategy by which churches can be effectively planted and established in a contemporary setting.

Overview:

- *Acts: Keys to the Establishment and Expansion of the First Century Church**
- *Pauline Epistles: Strategies for becoming Established**
- Assessments
- Projects

Academics

- *Acts** (3 ch)
- *Objective: To determine the fundamental biblical principles regarding the mission of the church and its role in missions, developing guidelines and strategies from these principles for the purpose of local church involvement.*
 - Demonstrate an understanding of the biblical keys to the establishment and expansion of the first-century Church and how to use these keys in the establishment and expansion of the global church
 - Design a model to use as a guide in planting and establishing churches today from the core elements of Paul's missionary strategy.
 - Determine a biblical definition of *missionary* and *missions*.

- Demonstrate an understanding of the role of the local church in missions today and design of model in which the church could be involved in global and domestic missions.
- *Pauline Epistles** (3 ch)
- *Objective: To determine the fundamental biblical principles for growing and establishing a church to maturity and developing a strategy for implementing the biblical forms and functions necessary for making and keeping it strong.*
 - Demonstrate a biblical understanding of Paul's concept of establishing local churches.
 - Demonstrate a biblical understanding of the "household order" which should govern each local church.
 - Create a contemporary model for establishing churches using Paul's understanding of church establishment and New Testament household order.

Assessments:

- Life and Ministry Assessment* (1 ch)
- Becoming Established Assessment* (1 ch)
- Giftedness Assessment* (1 ch)
- Current Ministry Assessment* (1 ch)

Projects

- Create a job description for missionaries, elders, mission agencies, and local churches, including how they relate to one another (2 ch)
- Create a strategy by which the entire church can be effectively involved in local, regional, cross-cultural, and global missions (2 ch)
- Interview a missionary (1 ch)
- Oral examination before the Elders (3 ch)

Apprenticeship in Bible Study (19 ch)

Objective: To equip church members with the basic skills needed to thoroughly and accurately study the Scriptures and equip others to do the same.

Overview:

- Old Testament Survey
- New Testament Survey
- Introduction to Study Tools
- Assessments
- Projects

Academics:

- Old Testament Survey (3 ch)

- Demonstrate a general understanding of major events and themes of the Pentateuch (Genesis - Deuteronomy).
- Demonstrate an understanding of the major themes and events of the narrative Old Testament books (Joshua, Judges, Ruth, 1&2 Samuel, 1&2 Kings, 1&2 Chronicles, Ezra, Nehemiah, and Esther).
- Demonstrate an understanding of the Wisdom and Poetry books of the Old Testament (Job, Psalms, Proverbs, Ecclesiastes, Song of Solomon).
- Demonstrate an understanding of the major themes and events of the Major Prophets
- Demonstrate an understanding of the major themes and events of the Minor Prophets.
- New Testament Survey (3 ch)
 - Demonstrate an understanding of the major themes and events of the Gospels (Matthew-John)
 - Demonstrate an understanding the majors themes and events of Acts.
 - Demonstrate an understanding of the majors themes of the Pauline Epistles.
 - Demonstrate an understanding the major themes of the General Epistles (Hebrews-Jude).
 - Demonstrate an understanding of the majors themes of Revelation.
- Introduction to Study Tools (3 ch)
- *Objective: To enable lifelong learning by grasping the ability to use different Bible study tools.*
 - Demonstrate an ability to competently use a concordance.
 - Demonstrate an ability to competently use commentaries.
 - Demonstrate an ability to competently use a lexicon.
- Electives (journeyman only; 11 ch minimum)

Assessments:

- Life and Ministry Assessment* (1 ch)
- Becoming Established Assessment* (1 ch)
- Giftedness Assessment* (1 ch)
- Current Ministry Assessment* (1 ch)

Projects:

- Create a strategy for personal Bible study (2 ch)
- Design a strategy by which the Bible could be effectively taught in a local church setting. (3 ch)
- Oral examination before the Elders (3 ch)

Journeyman in Pastoral Studies (35 ch)

Objective: To equip those who desire pastoral or leadership positions in the church with the knowledge, skills, and character to effectively shepherd and lead a congregation while engaging in authentic local church ministry.

Overview:

- *Acts: Keys to the Expansion and Establishment of the First Century Church**
- *Pauline Epistles: Strategies for Establishing Churches**
- Homiletics
- Biblical Counseling
- Greek
- Systematic Theology
- Projects
- Assessments
- Practicum

Academics:

- *Acts** (3 ch)
- *Objective: To determine the fundamental biblical principles regarding the mission of the church and its role in missions, developing guidelines and strategies from these principles for the purpose of local church involvement.*
 - Demonstrate an understanding of the biblical keys to the establishment and expansion of the first-century Church and how to use these keys in the establishment and expansion of the global church
 - Design a model to use as a guide in planting and establishing churches today from the core elements of Paul's missionary strategy.
 - Determine a biblical definition of *missionary* and *missions*.
 - Demonstrate an understanding of the role of the local church in missions today and design of model in which the church could be involved in global and domestic missions.
- *Pauline Epistles** (3 ch)
- *Objective: To determine the fundamental biblical principles for growing and establishing a church to maturity and developing a strategy for implementing the biblical forms and functions necessary for making and keeping it strong.*
 - Demonstrate a biblical understanding of Paul's concept of establishing local churches.
 - Demonstrate a biblical understanding of the "household order" which should govern each local church.
 - Create a contemporary model for establishing churches using Paul's understanding of church establishment and New Testament household order.
- Homiletics (3 ch)

- *Objective: To equip students with the skills needed to effectively handle the Word of God in such a way as to expose the accurately interpreted text in such a way as to foster spiritual development in those who hear it.*
 - Demonstrate an ability to “rightly divide the Word of truth” and craft a sermon.
 - Display such preaching skills as clarity, articulateness, creativity, projection, application, illustration, and appropriate energy.
- Biblical Counseling (3 ch)
- *Objective: To grasp the essential philosophy, skills, and techniques of nouthetic counseling with an understanding of how it may benefit the local church.*
 - Demonstrate an understanding of the philosophy behind biblical counseling.
 - Demonstrate grasp of the techniques and procedures used in biblical counseling.
- Introduction to Greek (3 ch)
- *Objective: To gain a working knowledge of New Testament Greek to a degree that allows for better study of the Scriptures.*
 - Demonstrate grasp of the Greek alphabet.
 - Demonstrate understanding of basic Greek grammar.
- Systematic Theology (3 ch)
- *Objective: To build and articulate a statement of systematic theology that accurately defines the doctrines of the Bible and can be readily used in the church to guard against heresy and corruption, establish believers in their faith, and serve as a form of church unity.*
 - Demonstrate an understanding of the “ten major doctrines”.
 - Compare and contrast biblical theology, systematic theology, and practical theology (the *didache*) and explain how all could be used to edify Christians in a local church context.

Assessments:

- Life and Ministry Assessment* (1 ch)
- Becoming Established Assessment* (1 ch)
- Giftedness Assessment* (1 ch)
- Current Ministry Assessment* (1 ch)

Projects:

- Write a mock church constitution (3 ch)
- Write a discipleship strategy for your local church (3 ch)
- Oral examination before the Elders (3 ch)

Practicum (preaching):

- Learning Contract (1 ch)
- Preach an expository sermon series (3 ch)

Journeymanship in Theology (36 ch)

Objective: To establish church leaders and active church members in apostle's doctrine, equipping them with the tools to study and articulate their faith, while using these abilities to strengthen the local church.

Overview:

- *Acts: Keys to the Expansion and Establishment of the First Century Church**
- *Understanding the Essentials of Sound Doctrine**
- Greek
- Mediate Theology
- *Biblical Fundamentalism*
- Systematic theology
- Projects
- Assessments
- Practicum

Academics:

- *Acts** (3 ch)
- *Objective: To determine the fundamental biblical principles regarding the mission of the church and its role in missions, developing guidelines and strategies from these principles for the purpose of local church involvement.*
 - Demonstrate an understanding of the biblical keys to the establishment and expansion of the first-century Church and how to use these keys in the establishment and expansion of the global church
 - Design a model to use as a guide in planting and establishing churches today from the core elements of Paul's missionary strategy.
 - Determine a biblical definition of *missionary* and *missions*.
 - Demonstrate an understanding of the role of the local church in missions today and design of model which the church could be involved in global and domestics.
- *Essentials** (3 ch)
- *Objective: To build a contemporary didache - a manual to establish believers in the essentials of the apostles' teachings - which is founded solidly upon the faith delivered by the apostles, seasoned by the historical effects of the Church, and eminently relevant to cultural situations.*
 - Demonstrate an understanding of the preaching (*kerygma*) and the teaching (*didache*) of the apostles. Please summarize these doctrines into statement form.
 - Demonstrate an understanding of the historical effort of the Church through the centuries to provide each generation with a relevant understanding and defense of the apostles' doctrine.
 - Lay out a strategy for establishing everyone in a local church in both the Gospel (*kerygma*) and the essential teachings of Christ and His apostles (*didache*).
- Systematic Theology (3 ch)

- *Objective: To build and articulate a statement of systematic theology that accurately defines the doctrines of the Bible and can be readily used in the church to guard against heresy and corruption, establish believers in their faith, and serve as a form of church unity.*
 - Demonstrate an understanding of the “ten major doctrines”.
 - Compare and contrast biblical theology, systematic theology, and practical theology (the *didache*) and explain how all could be used to edify Christians in a local church context.
- Mediate Theology (3 ch)
- *Objective: To understand this major issue of Christian doctrine which is currently being reasserted in the modern church and articulate a biblical position in such a way that provides clarity and scriptural insight for the entire church.*
 - Articulate the major themes and material of C. Gordon Olson, *Getting the Gospel Right*.
 - Be able to define the positions of Calvinism, Arminianism, and Mediate Theology.
 - Write and defend a position paper on the Calvinist-Arminian issue.
- Introduction to Greek (3 ch)
- *Objective: To gain a working knowledge of New Testament Greek to a degree that allows for better study of the Scriptures.*
 - Demonstrate grasp of the Greek alphabet.
 - Demonstrate understanding of basic Greek grammar.
- *Biblical Fundamentalism* (3 ch)
- *Objective: To gain an understanding and appreciation of the theology, practice, and history of biblical fundamentalism and how to implement these principles in our current setting.*
 - Able to articulate a biblical definition of “separation” and the relevant arguments related to it.
 - Demonstrate an understanding of the history of the separatist and fundamentalist movements.

Assessments:

- Life and Ministry Assessment* (1 ch)
- Becoming Established Assessment* (1 ch)
- Giftedness Assessment* (1 ch)
- Current Ministry Assessment* (1 ch)

Projects:

- Write a *kerygma/didache* statement which can be used by a church to establish believers in their faith. (3 ch)
- Write a doctrinal statement around the “ten major doctrines”. (3 ch)
- Oral examination before the Elders (3 ch)

Practicum (teaching):

- Introduction to rhetoric (select units from *Preaching and Teach**) (2 ch)
- Teach a topical series in a socratic formate (3 ch)

Mastership in Pastoral Apologetics¹

Details to come

Mastership in Missions and Church Planting

Details to come

¹“Pastoral Apologetics” is a term we’re using to describe an approach to apologetics that includes emotional, relational, and aesthetic elements as well as rational arguments.